



Welcome! May 31, 2017 Yukon-Koyukuk School District ESSA Tribal Stakeholder Meeting

Allakaket, Alatna, Hughes, Huslia, Kaltag, Koyukuk, Manley, Minto, Nulato, Rampart & Ruby





Meeting Agenda 3:00PM-5:00PM

- Welcome and Introductions
- Goal and Purpose of Meeting
- YKSD ESSA Tribal Stakeholder and Consultation Update
- Main Discussion Points
 Native Hire of Educators
- • Cultural Integration
 - Student Achievement
 - Funding Sources Including Borough Feasibility
- Next Steps





Meeting Purpose

- Turn to your two neighbors and discuss what they believe meaningful consultation looks like between the District and Tribes
- Discuss what they believe the goal of the meetings should be





 Under the Every Student Succeeds Act, "affected" school district are required to consult with local tribes or tribal organizations prior to submitting a plan or application for federally covered education programs. Affected districts are those that either: 1) have 50% or more of its student enrollment made up of Alaska Native students; or 2) received an Indian education formula grant under Title VI in the previous year that exceeds \$40,000.





ESSA Programs

- Title I, Part A (Improving Basic Programs Operated by State and LEAs)
- Title I, Part C (Education of Migratory Children)
- • Title I, Part D (Intervention Programs for Children At-Risk)
- • Title II, Part A (Supporting Effective Instruction)
- • Title III, Part A (English Language Acquisition, Language Enhancement)
- • Title IV, Part A (Student Support and Academic Enrichment Grants)
- • Title IV, Part B (21st Century Community Learning Centers)
- • Title V, Part B, subpart 2 (Rural and Low-Income School Program)
- • Title VI, Part A, subpart 1 (Indian Education Formula Grants)





YKSD Snapshot.....

- 10 River Schools and 1 Statewide homeschool program
- All schools have received national accreditation
- Allakaket 28, Hughes 14, Koyukuk 14, Manley 17, Minto 50, Nulato 40, Huslia 85, Rampart 12, Ruby 28, Kaltag 18, Raven Homeschool 1450
- \$15,378,600 Foundation from DEED
- \$1,127,000 Generated in Impact AID (Approximately 88% of this is taken by state to calculate foundation)





River School Graduation Rate

Site	2015-2016 Graduates/Total Seniors	2016-2017 Graduates/Total Seniors
Allakaket	2/4	1/2
Hughes	0	0
Huslia	11/12	7/7
Kaltag	0	0
Koyukuk	0	0
Manley	1/1	2/2
Minto	2/2	6/6
Nulato	6/6	6/6
Rampart	N/A	2/2
Ruby	1/1	0
Total	23/26 (88%)	24/25 (96%)





2016-2017 Attendance Rate

Site	16-17 Attendance Rate to Date
Allakaket	76%
Hughes	91%
Huslia	94%
Kaltag	99.7%
Koyukuk	97%
Manley	94%
Minto	92%
Nulato	98%
Rampart	82%
Ruby	93%
Total Average	91.7%





YKSD Staffing

Classified Staff 88

Certified Staff 70

Counselors 5

Teachers 50





YKSD Teacher Housing, Food Service, Pre-K

- Allakaket 6
- Hughes 2
- Huslia 8
- Kaltag 7
- Koyukuk 1
- Manley 1
- Minto 7
- Nulato 7
- Ruby 2





Technology

- All students have an ipad or chromebook
- All classrooms have VTC units
- Bandwidth at schools is 10 Megabits
- The cost of Bandwidth for these rural schools is \$17,250.00 per month for EACH school.
- In comparison, the level of Bandwidth for our Raven School in Juneau, Wasilla, Anchorage, and Delta is 30 Megabits.
- The cost of Bandwidth for the Raven School offices is \$1,650 per month for EACH school.





Native Language and Culture

- Native Language Course is provided to all schools for 30-40 minutes per day
- High School Students receive credit on their transcript for Native Language
- Schools work with their local tribes and communities for culture week
- Susan Paskvan helps coordinate language and culture experiences





Educators Rising

- Fall and Spring Education Academy Introduction to Education I and 11course through UAS for 3 credits, 0.5 high school credits
- FEA/Educators Rising club membership –All 9-12th grade eligible





Fiscal Resources

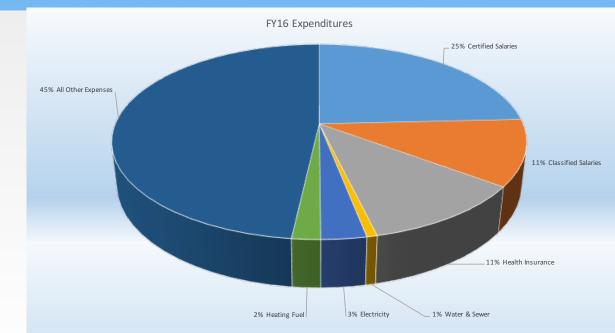
Certified Salaries 4,045,384.00 Classified Salaries 1,823,795.00

Health Insurance 1,850,635.36

Water & Sewer 113,146.75 Electricity 494,577.28 Heating Fuel 312,238.68

All Other Expenses 8,047,308.93

TOTAL FY16 \$16,687,086.00



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Title and Formula Grants

- Title I-A Basic \$250,097.00 is FY17 Award
- Title I-C Migrant \$56,652.00 FY17 Award
- Title II-A Teacher/Principal PD and Recruitment \$83,062.00 FY17 Award
- Title II-A Higher Ed \$59,898.00
- Indian Education- \$142,836.00
- Johnson O Malley \$55,954.00





March 17, 2017 Notes Regarding Programs

- Need to hire/grow more Native teachers
- Improve Teacher Retention
- Need more culture and Language in the schools
- Find a solution to students needing to take remedial courses
- Teacher Aide Discussions
- Offer Driver License Programs





More Notes

- Utilize Malinda Chase Learning Styles
- Find ways to improve Self Esteem
- Earlier notification for Migrant Education
- Improve College Prep Opportunities
- Determine the need for remedial courses while in high school
- Youth delegate- job shadowing opportunities





Migrant Education Program (MEP) Overview

- The YKSD receives about \$50,000 annually depending on how many children are enrolled in the program.
- These funds are used to:
 - Partially pay for paraprofessionals and recruiters at the sites
 - Host literacy nights at each of the sites
 - Set up Migrant Packs of learning games and outdoor resources (bug dope, ponchos, etc.) that are sent out at the beginning of each summer
- We also apply for small Migrant Literacy Grants that allow us to purchase two books for students each year.





Qualifying for the MEP

- The MEP exists to serve children who are between the ages of 0-20 (including those children who have dropped out of school, but not those who have graduated)
- To qualify for the MEP, families must:
 - Travel at least 20 miles for fishing OR berry picking
 - The children do not have to do this work, but they do have to be at the site
 - Stay at the site a total of 8 days, 7 nights
 - These can be nonconsecutive
 - State that the food gathered is an economic necessity





Moving Forward

- To assure that all qualified families are recruited for the program, the YKSD will:
 - Send brochures about the program to each tribe so that the information can be shared with families
 - Include surveys in our enrollment packet that will give families a chance to indicate whether they might qualify for the program
 - Post flyers in each school about the program





Main Discussion Points-Recommendations

- Take five minutes with your two neighbors and discuss what you would like to see as three goals included in plan to help students.
- Programs to improve student achievement
- Programs to retain and recruit native educators





Recommendations for Goals

- Meet a minimum of 6 times per year aligned with YKSD Regional Board Schedule
- Increase Native Educator Certified Hire
- Integrate specific cultural activities into school day
- Improve College and Career Readiness
- Increase student resiliency





Meetings and Scheduling

- Provide notice to tribal members of the CSC meetings
- Each school administrator will provide notice and meeting access for ESSA
- YKSD Regional Board Meetings will include ESSA agenda item or will schedule separate meeting aligned to YKSD Board schedule 6 x per year.
- Additional meetings will be scheduled as necessary.





Recruit and Retain Native Educators

- Partner with the University of Alaska Fairbanks
- Educators Rising
- Partner with TCC





Improve College and Career Readiness

- Partner with UAF, Educator's Rising
- Increase the Rigor of the Area Wide Student Council
- Implement the TABE assessment beginning with freshman student
- Align the TABE assessment with TCC eligibility criteria
- Provide incentives to high school students for afterschool & summer courses
- Expand the CTE Programs and Partnership





Integrate Cultural Activities into Curriculum

- Fire Science
- Vetinary Science through the Attla Sled Dog Program
- Native Youth Olympics





Next Steps

- Review state plan once released
- Seek opportunities for ANE grants
- Schedule Next Meeting





Increase Resources

- Demonstration Grants
- ANEP Grants
- Timeline June 2017